

## CURRICULUM MAP – RE and Philosophy Year 7

YEAR:	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>FOCUS</b>	The Old Testament - stories  Philosophy - Plato	The New Testament  Philosophy - Descartes	Islam  Philosophy – Does God exist?	Islam  Philosophy – Freud and his beliefs. Karl Marx and his beliefs.	Moral Dilemmas	Working together and caring for each other
<b>TOPIC</b>	Christianity  Philosophy - looking at Plato's beliefs and analysing them. Understanding Plato and the world he inhabited.	Christianity  Philosophy – Understanding Descartes and looking at illusion. Illusion games, magic and belief	Looking for evidence of God's existence and His role in the world. God and evolution.	Atheism and Sigmund Freud. Understanding the Masters of Suspicion.  Karl Marx and his take on religion. The working class and the ruling class – heavenly rewards.	Looking at different moral dilemmas and working out what you would do and why. Using film and video clips of real-life cases and miscarriages of justice to debate and gain understanding of the many sides to a story.	Project work in the community – to be decided.

<b>ACTIVITIES</b>	Power points, discussion, note taking, exercises, debates, research, storyboards, posters, quiz	Power points, discussion, note taking, exercises, debates, research, storyboards, comic strips, clay modelling, 'stained glass' windows	Power points, discussion, note taking, exercises, debates, research, storyboards, posters,	Power points, discussion, note taking, exercises, debates, research, clay modelling, quiz	Power points, discussion, note taking, exercises, debates, research	Students working together on a project within the community doing something that means they are helping others – animal sanctuary/retirement home/school café/school allotment etc
<b>WEBSITES</b>						
<b>ASSESSMENT OPPORTUNITIES</b>	Short tests at the end of each unit. Verbal questions and answers. In some cases, more project-based work.	Short tests at the end of each unit. Verbal questions and answers. In some cases, more project-based work.	Short tests at the end of each unit. Verbal questions and answers. In some cases, more project-based work.	Short tests at the end of each unit. Verbal questions and answers. In some cases, more project-based work.	Discussion based, debating.	PSHE style of working together building SMSC skills and understanding
<b>EXTENDED LEARNING</b>	Reading further, discovering more Old Testament Bible Stories	Additional quiz to extend learning	Reading further, understanding different cultures.	Extend reading on philosophy on Marx and Freud.	Watch various given movies in own time to develop understanding and viewpoint of others	Give up own time during lunchtime to help plan and prepare.
<b>National Curriculum links:</b>						

**Cross Curricular Links: SMSC, History, English Speaking and Listening**