



SIR
BOBBY
ROBSON
SCHOOL

Curriculum Map: English

YEAR: 10 (Eindhoven)	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
FOCUS	Language and Literature	Language and Literature	Language and Literature	Language and Literature	Language and Literature	Language and Literature
TOPIC	<i>The Wind Singer</i> , by William Nicholson	<i>The Wind Singer</i> , by William Nicholson	<i>Private Peaceful</i> , by Michael Morpurgo	<i>Private Peaceful</i> , by Michael Morpurgo	<i>Born to Run</i> , by Michael Morpurgo	<i>Born to Run</i> , by Michael Morpurgo
ACTIVITIES	<ul style="list-style-type: none"> Draw a map of Aramanth (or if you are able, a 3D diagram). Ensure you include the city walls, the different coloured districts and key buildings. 	<ul style="list-style-type: none"> What do you think of the way society is structured in Aramanth? Describe it and comment upon its fairness 	<ul style="list-style-type: none"> Introduction to the First World War, including historical background and opportunity to research (Powerpoint) 	<ul style="list-style-type: none"> Describe Bertha the dog. Be sure to refer to her relationship with Big Joe. If appropriate or likely to succeed, introduction to 	<p>NB: This will be added to and amended, as the books haven't arrived yet and I haven't read it</p>	<ul style="list-style-type: none"> What are our responsibilities to our pets, especially dogs? Look at some (appropriate) bad examples

	<ul style="list-style-type: none"> • Write an in-depth description of <i>Kestrel</i>, including her character and her relationship with her brother. • Analyse the relationship between the parents and the children. Why are Ira and Hanno a good combination? • What qualities should a good parent possess? Write a guide to being the perfect parent, (you are free, in your eyes, to create whatever rules or expectations you feel appropriate) • Detailed description of The Zars. Why 	<ul style="list-style-type: none"> • Do a detailed character analysis of <i>Maslo Inch</i>, including a psychological assessment of his motivations and behaviour • Write a description and analysis of the Mud People. Are they really, as Maslo calls them, "Primitive, degraded people, little better than animals." Analyse/discuss how their society works, with Willum's family as a specific example • Ongoing discussion about other 	<ul style="list-style-type: none"> • Describe your big brother Charlie and your feelings for him (as Tommo). Be sure to include when he sticks up for you at school • Describe Molly, your feelings for her (as Tommo) and what happens to these when you find out about her and Charlie • Mother: Describe in detail • Write in role as one of the children about meeting the pilot of the yellow aeroplane, what it was like to see one for the 	<p>basic War Poetry, especially that of Wilfred Owen</p> <ul style="list-style-type: none"> • How would Charlie and Tommo feel going into battle - empathic writing • Comparison between Captain Wilkes and Horrible Hanley • How do you feel when Big Joe goes missing? Describe the search and finding him in your own words, from Tommo's point of view • Class discussion: Did Charlie deserve to face the firing squad and what do you 	<ul style="list-style-type: none"> • Describe Patrick and Best Mate's relationship from the moment he saves him • How does Brighteyes make Becky's life bearable? Write in role as Becky, describing your relationship. Include your thoughts on how your stepfather treats you and describe when you decide to run away • Class discussion and writing on the themes of 	<p>of animal treatment</p> <ul style="list-style-type: none"> • Do we think Patrick is a "hero" as Mr Boots says? • Research the author Michael Morpurgo, especially what he and his wife do for urban children. Create a fact file upon him • Look at use of similes in Chapter 1, page 52. What are they? What effect do they create? Write own description of an animal or human, using similes effectively.
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	<p>are they so scary?</p> <ul style="list-style-type: none"> Close textual analysis of sections involving the wolves, especially when the leader sacrifices himself 	<p>themes and events in the novel, like judging people on appearances, is The Emperor really a prisoner and if so, why?</p>	<p>first time and the significance of the mint humbugs</p> <ul style="list-style-type: none"> Grandma Wolf: what do you think of her, especially how she treats Big Joe and talks about your mother 	<p>think of our army's policy of shooting soldiers for cowardice</p>	<p>loyalty and friendship</p> <ul style="list-style-type: none"> Research the RSPCA, Dogs' Trust, or any animal rescue agency. What do they do? How many animals do they rescue? How are they funded, etc? 	<ul style="list-style-type: none"> Do you like the ending? Does it work for you and what is good about it?
WEBSITES	http://www.williamnicholson.com	http://www.williamnicholson.com	https://www.michaelmorpurgo.com	https://www.michaelmorpurgo.com	https://www.michaelmorpurgo.com	https://www.michaelmorpurgo.com
Ongoing Assessments every term	<ul style="list-style-type: none"> Speaking and Listening Reading Writing <p><i>These will be done from regular targeted questioning, information retrieval exercises, short comprehensions,</i></p>	<ul style="list-style-type: none"> Speaking and Listening Reading Writing <p><i>These will be done from regular targeted questioning, information retrieval exercises, short</i></p>	<ul style="list-style-type: none"> Speaking and Listening Reading Writing <p><i>These will be done from regular targeted questioning, information retrieval exercises, short comprehensions,</i></p>	<ul style="list-style-type: none"> Speaking and Listening Reading Writing <p><i>These will be done from regular targeted questioning, information retrieval exercises, short comprehensions,</i></p>	<ul style="list-style-type: none"> Speaking and Listening Reading Writing <p><i>These will be done from regular targeted questioning, information retrieval exercises, short comprehensions,</i></p>	<ul style="list-style-type: none"> Speaking and Listening Reading Writing <p><i>These will be done from regular targeted questioning, information retrieval exercises, short</i></p>

	<i>group discussions and regular short and longer writing tasks.</i>	<i>comprehensions, group discussions and regular short and longer writing tasks.</i>	<i>group discussions and regular short and longer writing tasks.</i>	<i>group discussions and regular short and longer writing tasks.</i>	<i>group discussions and regular short and longer writing tasks.</i>	<i>comprehensions, group discussions and regular short and longer writing tasks.</i>
EXTENDED LEARNING	Ask parent/carers about any dreams they can recall	Research Buckingham Palace	Research old fashioned British cars From the 1970s and '80s.	Find a good recipe for a chocolate cake and if allowed, bake one at home.	Go on the author's website. Do you know any of the films he has written? Send him a question about the book, or tell him about our school	What groups or people are treated differently (perhaps unfairly) in our society? Research, explain and if you wish, present to your teacher

Cross-Curricular Links:

- *Audacity* sound editing in **Computing**.
- Digital book covers and photo editing in **Computing**.
- Creating folders/files for English coursework in **Computing**.
- Various themes relating to **Citizenship** and **spiritual, moral, social and cultural** aspects of much of work

