

PE Premium at Sir Bobby Robson School 2021-2022

Since September 2013, funding has been provided directly to schools to be spent on improving the quality of sport and PE for all children.

This funding, from the Departments for Education, Health and Culture, Media and Sport, is ring-fenced and therefore can **only** be spent on provision for PE and sport in schools. We will be held accountable for how we have used the additional funding to support pupils progress and participation in PE and school sport. We are required to publish on-line information about how we have used the additional funding, including details about our sporting provision alongside curriculum details. This will ensure that parents/carers and others are made fully aware of the PE and sporting provision at Churchill.

Allocation

For the academic year Sept 2021-August 2022 (based on our primary aged pupils from the October 2021 Census) we will receive an amount of £13,000.

Spending

We believe in a holistic approach to the development of sport and physical activity for all and encourage collaboration and partnership working to make the best use of resources and enhance PE and sport provision in order to raise participation and achievement for all pupils.

Our rationale for the use of Sports Premium funding, is that it must be used so that:

- all children benefit regardless of sporting ability
- the most able children are given the opportunity to compete in tournaments with other schools
- staff have access to training opportunities and continued professional development
- some activities may be subsidised so that pupils do not miss out due to financial constraints e.g. swimming
- we make use of collaborative and partnership working

With the above rationale in mind, and following the guidelines for how to spend this money, our plans for the use of the Sports Premium funding are as follows:

Activity/Event	Cost
Supporting and engaging the pupils through new or additional sports and physical activities during the school day as part of PE lessons.	£7000
Enhancing the curriculum through opportunities presented from external coaches, via experience days, who visit and provide opportunities not otherwise offered to pupils.	£1,500
Enhance sensory engagement with staff CPD on Sensory Circuits and the purchase of sensory circuit resources.	£1000
Swimming at the local leisure Centre for all students in Key Stage 2 throughout the Summer Term so that all are able to: <ul style="list-style-type: none"> Swim 25m Use a range of strokes Execute a safe-self rescue in different water 	£1000 (£75 per hour plus transport)
Enhance the provision of lunchtime equipment to keep pupils active.	£2000
Enhance ICT equipment to encourage activity which appeals to pupils specific needs e.g. a wii with the following games: Just Dance Zumba My Fitness Coach	Nintendo Wii £325 and games £175

For the following year – should funding be retained (2022/23) we intend to

- Maintain swimming sessions for Key Stage 2 Pupils
- Facilitate engagement in sports day where a sport not usually accessed is offered
- Develop equipment used by Occupational Therapists which facilitates development of pupils' sensory engagement and sensory circuits.

Impact

We will continue to evaluate the impact of the Sports Premium funding as part of our normal self-evaluation and provision mapping arrangements. We will look at how well we use our Sport Premium to improve the quality and breadth of PE and sporting provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

Measuring the impact of the activities provided with sports premium funding can be achieved in different ways. We will look at progress in PE as well as other areas of development such as self-esteem, confidence and the numbers of pupils involved in sporting activities in and out of school. Assessments are made both formally and informally using our school assessment systems as well as feedback from staff and visitors to the school. We will also evaluate the impact of professional development opportunities in improving teaching and learning in PE.